



Grade 9 Applied – Issues in Canadian Geography Course Outline

Year: 2016-2017	Block: Day 2: E/H Day 4: E/G	Room: 532
Teacher: Mrs. K. Rautenberg	Teacher Contact Information: 519-634-5441 ext 809	Course/Teacher Website: http://rautenberg.weebly.com Google Classroom – sign in required

Course Description

This course focuses on current geographic issues that affect Canadians. Students will draw on their personal and everyday experiences to explore geographic issues such as food and water supplies, competing land uses, interactions with the natural environment, and other topics related to sustainable living in Canada. They will develop an awareness of issues affecting their lives in Canada, and how those issues connect with other parts of the world. Students will use the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to guide and support their investigations throughout the course.

Course Units

Unit	Description – Term Weight (70%)
1	Interactions in the Physical Environment <ul style="list-style-type: none">▪ Characteristics of Canada’s Natural Environment▪ Influence of the Natural Environment on Human Activity▪ Natural Processes and Human Activity
2	Managing Canada’s Resources and Industries <ul style="list-style-type: none">▪ The Use of Natural Resources▪ Canadian Industries▪ Managing Resources
3	Changing Populations <ul style="list-style-type: none">▪ Population Characteristics▪ Immigration Trends▪ Population Trends and Their Impacts
4	Liveable Communities <ul style="list-style-type: none">▪ Patterns of Land Use▪ Impacts of Land Use▪ Sustainable Communities

Essential Learning Skills

To be successful in this course, you ***MUST*** be able to demonstrate all of the following skills:

- Demonstrate an understanding of Canada’s spatial organization - both human and natural systems
- Analyze and communicate the results of geographic inquiries using a variety of methods
- Describe how natural and human systems interact within the Canadian context.
- Describe the social, economic, and environmental connections Canada has with other countries.
- Explain how both natural and human systems change over time.



Evaluation

1. Term Work: 70%

Tests and Quizzes	35%
Assignments	35%

2. Year End Summative Project: 30%

The final mark is based on the student's consistent performance (demonstration of skill and knowledge) by the end of the course. Learning skills (responsibility, organization, independent work, collaboration, initiative, self-regulation) are evaluated in a separate section of the report card.

Class Expectations/Procedures

1. Attendance:

Attendance in class is an important part of learning, and absences should be avoided. When a student is absent, a parent/guardian must call the school's attendance line on the date of absence. *Even with a valid absence, you are still responsible for the work done in class. A valid absence is NOT an exemption.* If you are absent for any reason, it is **YOUR** responsibility to catch up on any missed notes, handouts, assignments, due dates, announcements, etc. done in class. Missed material can be obtained by referring to fellow classmates and checking Google Classroom.

2. Assignments:

It is important for students to develop good personal management skills (such as time management and planning). It is expected that students will complete and submit all essential tasks as they are the opportunity for you to demonstrate your learning to your teacher. All assignments are to be completed by their **due date**. Failure to do so may jeopardize achievement of the course credit. In the unfortunate event that an assignment has failed to meet the deadline, alternate assignments may be given as proof of the learning of essential skills. Proof of learning is required to grant any credit. These guidelines are in line with the WRDSB Assessment, Evaluation and Reporting Policy.

3. Tests/Quizzes/In-Class Assignments:

Students who miss a test due to an **unexpected event**, will be required to write the test the **first class back** from the absence. It is the **student's responsibility** to validate all absences with the **teacher and the office**. Failure to do so could result in an incomplete mark. Students who are **aware ahead of time** (i.e. sports or a dental appointment) that they will miss a test due to a valid absence, must communicate this to their teacher **well in advance** in order to make arrangements to write the test. Failure to do so could result in an incomplete mark. Preparation breeds confidence!



4. Teacher Assistance:

Students are encouraged to seek assistance from their teacher when necessary (problems, comments, questions, etc.). Help is available and it is the **responsibility of the student** to take advantage of this opportunity.

<u>Day 1</u>	<u>Day 2</u>	<u>Day 3</u>	<u>Day 4</u>
Before School – by appointment			
BTT 10 – Room 525	CGC 1P – Room 532	BTT 10 – Room 525	CGC 1P – Room 532
BTT 10 – Room 525	PREP – Business Office	BTT 10 – Room 525	PREP – Business Office
LUNCH – Business Office, Staff Lunch Room, or Room 525			
PREP – Business Office or 525	BTT 10 – Room 525	BTA 30/BTX 4C – Room 525	CGC 1P – Room 532
BTA 30/BTX 4C – Room 525	CGC 1P – Room 532	PREP – Business Office or 525	BTT 10 – Room 525
Afterschool until 3-3:30; later by appointment			

Please also refer to the teachers’ website at <http://rautenberg.weebly.com> for additional help.

Note: **Professional judgment** will be exercised in all situations.

Assessment, Evaluation, and Reporting Policies

Key values of Waterloo-Oxford Secondary School and the WRDSB include respect, responsibility, honesty, and trustworthiness. Our expectations for student behaviour and academic conduct come from these core values. In accordance with WRDSB guidelines outlined in the Assessment, Evaluation, and Reporting Handbook, the following policies are in effect for each subject at WODSS:

a) Late and Missed Assignments

It is the expectation that students will submit all required work by the assigned deadlines as evidence of their learning of essential skills.

- i. Failure to do so may result in a loss of credit; however, in consultation with the teacher and the appropriate administrator, additional opportunities will be afforded to students to demonstrate their learning of the essential skills.
- ii. If one or more essential skills are not demonstrated, students **in Grades 9 and 10** may receive an “I” and will not be granted credit for the course. Students **in Grades 11 and 12** risk losing credit for the course.
- iii. The Learning Skills section of the student’s Provincial Report Card will be used to reflect incidents of late and missed assignments.

b) Cheating and Plagiarism

It is the expectation that students will submit their own, original work for the purpose of demonstrating their learning. In the event that cheating or plagiarism occurs, the following consequences may be implemented, in consultation with administration, depending on the situation:

- i. The student may be required to redo all or part of the assignment or assessment.
- ii. The student may be required to complete an alternate assignment or assessment.
- iii. The student’s work may be treated as a missed assignment.



- iv. Additional consequences for cheating or plagiarizing material may include a loss of access to WODSS academic awards and scholarship opportunities. As well, potential disciplinary actions may include suspension.
- v. The Learning Skills section of the student's Provincial Report Card will be used to reflect incidents of cheating and plagiarism.

Signatures

Please sign below indicating you have read and understand the course outline requirements for successful completion of the **Grade 9 Applied - Issues in Canadian Geography** course. Please return this portion.

Student Name

Parent/Guardian Name

Student Signature

Parent/Guardian Signature

Date

Date

Preferred Method of Contact

- Phone
- Email

Phone

Email

Comments/Concerns: